



Share Your Experience with Pulse!

We hear and read stories on how people use their Pulse smartpen all the time, and want to share your experience with Pulse on our company blog and the Livescribe community.

In 350 words or less, please share an experience of how you use Pulse/Livescribe Desktop/Livescribe Online in your profession. What did you find most useful? See page 2 for an example.

Please email your story to Karen Lee, Sr. Marketing Manager at klee@livescribe.com. Make sure to include your name, title, and a photo (this is optional).

Once we review your story, we'll post it to our company blog and email you the link of the blog post.

Thanks for sharing your story with us in advance!

Cheers,
Karen

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Example from the Livescribe Fan Page:

More than just a note-taking device

by [Jessica Woods](#)

As a first year Ph.D. student in Chemistry I have two primary responsibilities – studying for my grad classes and teaching undergrad classes. Here are a couple of my experiences.

As a student:

It's Saturday night and I'm doing homework for one of my classes. I come to a problem asking about a specific technique. If this class relied on a text book, I could go to the index, look the technique up, and be given page numbers where the technique is mentioned. Except, this class relies more on lecture notes.

Prior to this term, answering this problem would then involve wasting a bunch of time digging through said lecture notes looking for every mention of this technique. However, now I have another option – simply typing the technique into the “search” bar of Livescribe Desktop. In a matter of seconds I'm looking at thumbnails of seven pages that contain the term I'm interested in.

As an instructor:

Rewind to this morning. I'm on campus teaching a review session to my general chemistry students. The classroom is equipped with a document projector, so I can teach with paper and pen instead of chalk and a blackboard. I pull out my Smartpen, open my “teaching” notebook to a blank page, tap the record button, and start my review session.

Later, when I'm back home, I upload the pencast and email my students the link.

So far, with this pen:

- I've saved time while trying to find things in my lecture notes
- I haven't had to attempt to write time-stamps in the margins of my notes like I did with a regular voice recorder
- I've been able to provide all my students with easy access to material covered in class or optional review sessions
- I could keep going...

I look forward to seeing what kinds of extra features this pen can provide in the future, given what I've seen of the piano app and the languages app demo.

My only question is – Where was this pen while I was working on my B.S. or M.S.?